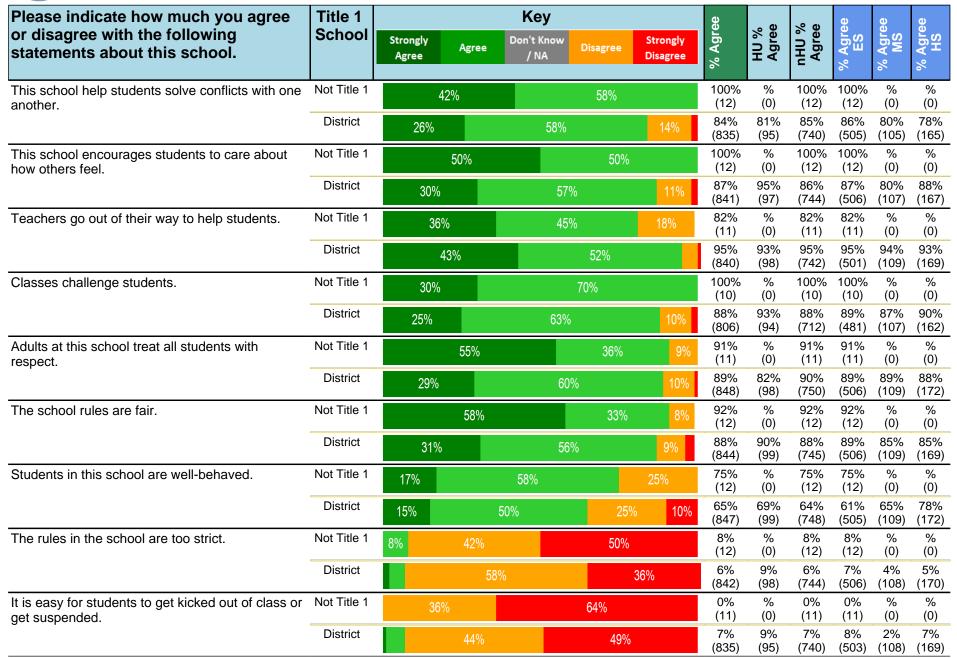
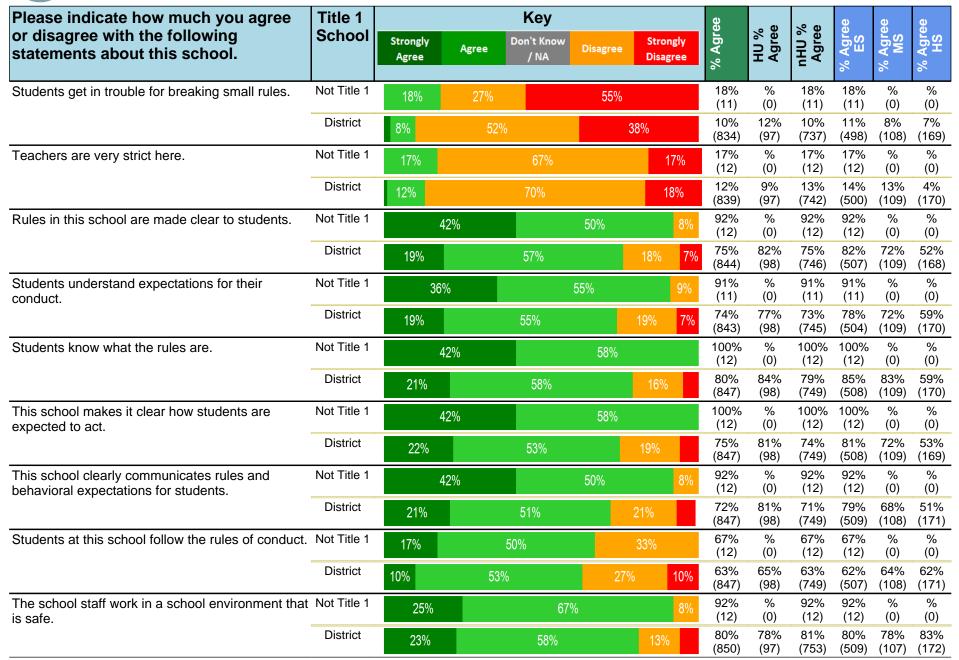
Please indicate how much you agree or disagree with the following	Title 1 School		Key			Agree	% e	% e	ee	ree	ree
statements about this school.	3011001	Strongly Agree Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agı	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school is a supportive and inviting place for students to learn.	Not Title 1		77%		15% 8%	92% (13)	% (0)	92% (13)	92% (13)	% (0)	% (0)
	District	46%		44%	8%	90% (969)	91% (101)	90% (868)	89% (575)	85% (125)	95% (200)
This school sets high standards for academic performance for all students.	Not Title 1	54%		38%	8%	92% (13)	% (0)	92% (13)	92% (13)	% (0)	% (0)
,	District	37%	44	1%	15%	81% (959)	88% (100)	80% (859)	84% (570)	74% (125)	78% (198)
This school promotes academic success for all students.	Not Title 1	54%		38%	8%	92% (13)	% (0)	92% (13)	92% (13)	% (0)	% (0)
	District	36%	4	7%	14%	83% (960)	84% (100)	83% (860)	83% (572)	75% (123)	89% (198)
This school emphasizes helping students academically when they need it.	Not Title 1	54%		31%	15%	85% (13)	% (0)	85% (13)	85% (13)	% (0)	% (0)
account in an array most in	District	41%		45%	11%	86% (959)	90% (99)	86% (860)	85% (568)	81% (124)	93% (198)
This school provides adequate counseling and support services for students.	Not Title 1	31%	46%		23%	77% (13)	% (0)	77% (13)	77% (13)	% (0)	% (0)
support sorvices for students.	District	30%	39%	2	10%	69% (952)	70% (99)	69% (853)	64% (570)	62% (122)	85% (196)
This school emphasizes teaching lessons in ways relevant to students.	Not Title 1	38%		54%	8%	92% (13)	% (0)	92% (13)	92% (13)	% (0)	% (0)
	District	39%		51%	7%	90% (937)	91% (97)	90% (840)	91% (558)	83% (120)	91% (192)
This school is a supportive and inviting place for staff to work.	Not Title 1	46%		38%	8% 8%	85% (13)	% (0)	85% (13)	85% (13)	% (0)	% (0)
Cian to Work	District	34%	42%		16% 8%	76% (969)	76% (101)	75% (868)	76% (574)	70% (124)	75% (200)
This school has an atmosphere of trust and mutual respect.	Not Title 1	38%	38%	%	15% 8%	77% (13)	% (0)	77% (13)	77% (13)	% (0)	% (0)
mataa roopoot.	District	29%	41%	2	20% 10%	70% (964)	72% (100)	70% (864)	70% (572)	68% (124)	67% (200)
This school provides the materials, resources, and training (professional development) needed	Not Title 1	17%	67%		17%	83% (12)	% (0)	83% (12)	83% (12)	% (0)	% (0)
to do your job effectively.	District	21%	45%	24	9%	67% (957)	67% (98)	67% (859)	67% (568)	64% (121)	63% (197)

Please indicate how much you agree	Title 1		Key		90	. 0	~ m	e e	9	9
or disagree with the following statements about this school.	School	Strongly Agree Agree	Don't Know Disag	ree Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Teachers here make it clear to students that bullying is not tolerated.	Not Title 1		75%	17% 8%	92% (12)	% (0)	92% (12)	92% (12)	% (0)	% (0)
	District	38%	51%	8%	89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Not Title 1	25%	58%	17%	83% (12)	% (0)	83% (12)	83% (12)	% (0)	% (0)
	District	18%	62%	17%	79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Not Title 1	25%	50%	8% 17%	75% (12)	% (0)	75% (12)	75% (12)	% (0)	% (0)
3 · · · · · · · · · · · · · · · · · · ·	District	17%	61%	18%	77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something	Not Title 1	50%	42	2% 8%	92% (12)	% (0)	92% (12)	92% (12)	% (0)	% (0)
to help.	District	36%	56%		92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Not Title 1	25%	33% 8%	33%	58% (12)	% (0)	58% (12)	58% (12)	% (0)	% (0)
3	District	13%	52%	29%	65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Not Title 1	17% 8% 8%	50%	17%	25% (12)	% (0)	25% (12)	25% (12)	% (0)	% (0)
FF	District	16%	55%	21%	21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual	Not Title 1	17%	58%	8% 17%	75% (12)	% (0)	75% (12)	75% (12)	% (0)	% (0)
orientation).	District	21%	62%	14%	83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual	Not Title 1	679	%	17% 8% 8%	83% (12)	% (0)	83% (12)	83% (12)	% (0)	% (0)
orientation).	District	44%	51°	%	95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this	Not Title 1	50%		50%	100% (12)	% (0)	100%	100%	% (0)	% (0)
school to get along with each other.	District	44%	50%	6	94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)

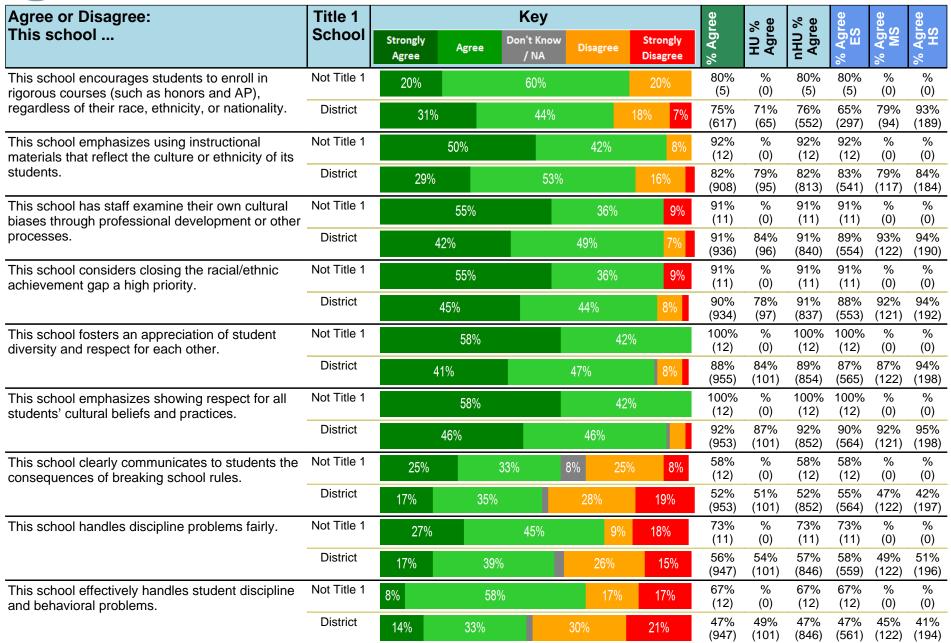
Please indicate how much you agree	Title 1		Key		90	- O	~ o	e e	e e	မ
or disagree with the following statements about this school.	School	Strongly Agree	Don't Know Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Students enjoy spending time together during school activities.	Not Title 1	33%	67%		100% (12)	% (0)	100% (12)	100% (12)	% (0)	% (0)
	District	34%	60%		94% (888)	95% (100)	94% (788)	95% (519)	96% (118)	94% (185)
Students enjoy collaborating on projects in class.	Not Title 1	17%	67%	17%	83% (12)	% (0)	83% (12)	83% (12)	% (0)	% (0)
	District	30%	58%		87% (881)	94% (100)	87% (781)	89% (515)	87% (117)	86% (184)
Students care about one another.	Not Title 1	33%	67%		100% (12)	% (0)	100% (12)	100% (12)	% (0)	% (0)
	District	29%	63%		92% (884)	90% (100)	92% (784)	92% (518)	88% (117)	94% (185)
Students treat each other with respect.	Not Title 1	33%	58%	8%	92% (12)	% (0)	92% (12)	92% (12)	% (0)	% (0)
	District	14%	64%	18%	79% (886)	79% (101)	78% (785)	76% (519)	73% (117)	89% (184)
Students get along well with one another.	Not Title 1	25%	58%	8% 8%	83% (12)	% (0)	83% (12)	83% (12)	% (0)	% (0)
	District	17%	67%	13%	85% (886)	85% (101)	84% (785)	81% (519)	81% (117)	96% (184)
This school encourages students to feel responsible for how they act.	Not Title 1	33%	58%	8%	92% (12)	% (0)	92% (12)	92% (12)	% (0)	% (0)
	District	25%	51%	17% 7%	75% (884)	78% (100)	75% (784)	78% (519)	68% (117)	67% (183)
Students are often given rewards for being good.	Not Title 1	33%	58%	8%	92% (12)	% (0)	92% (12)	92% (12)	% (0)	% (0)
	District	16%	50%	24%	65% (881)	73% (101)	64% (780)	77% (515)	53% (116)	48% (183)
This school encourages students to understand how others think and feel.	Not Title 1	50%	50%	6	100% (12)	% (0)	100% (12)	100% (12)	% (0)	% (0)
	District	28%	59%	11%	87% (839)	85% (97)	88% (742)	88% (506)	77% (106)	87% (166)
Students are taught that they can control their own behavior.	Not Title 1	42%	50%	8%	92% (12)	% (0)	92% (12)	92% (12)	% (0)	% (0)
	District	27%	56%	14%	83% (839)	85% (96)	82% (743)	86% (504)	72% (108)	75% (166)



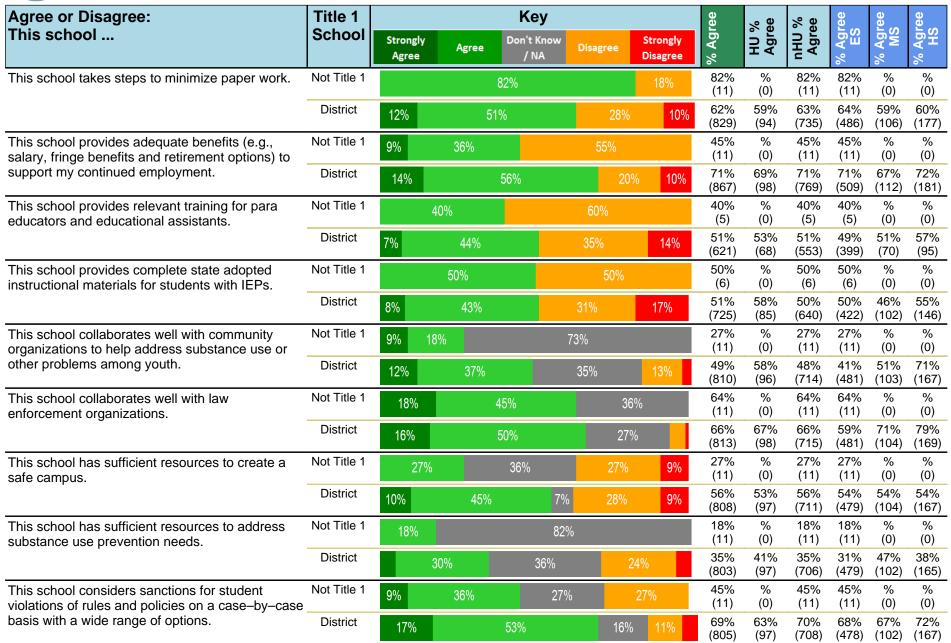


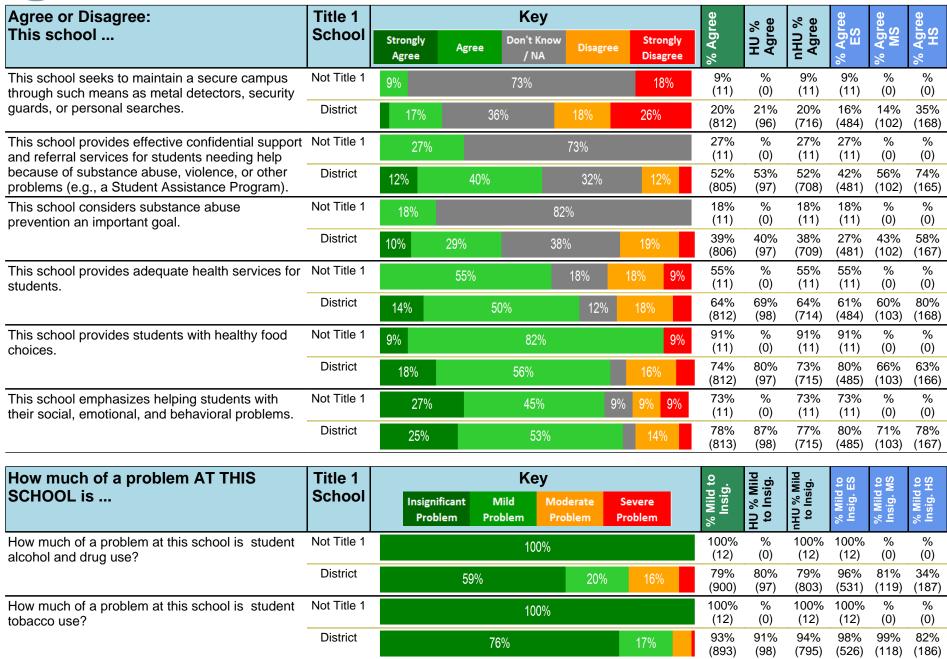
Please indicate how much you agree	Title 1		Key		ee	- 0	~ a	e G	эе	9
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't Know / NA	Disagree Strongly Disagree	% Agr	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS
The school staff and administration have a shared vision.	Not Title 1	25%	50%	25%	75% (12)	% (0)	75% (12)	75% (12)	% (0)	% (0)
	District	17%	48%	25% 10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Not Title 1	27%	45%	18% 9%	73% (11)	% (0)	73% (11)	73% (11)	% (0)	% (0)
	District	14%	46%	28% 12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Not Title 1	25%	50%	17% 8%	75% (12)	% (0)	75% (12)	75% (12)	% (0)	% (0)
	District	13%	39%	26% 22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

Agree or Disagree:	Title 1			Key			ree	% e	J % ree	ree	ree	ee
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agı	HU % Agree	nHU % Agree	% Agr ES	% Agre MS	% Agree HS
This school provides the materials, resources, and training (professional development) needed	Not Title 1	8%		67%		25%	75% (12)	% (0)	75% (12)	75% (12)	% (0)	% (0)
to work with special education (IEP) students.	District	12%	41%		36%	10%	53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Not Title 1	20%		70%	%	10%	90% (10)	% (0)	90% (10)	90% (10)	% (0)	% (0)
	District	23%		56%		18%	79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Not Title 1		55%		45%	6	100% (11)	% (0)	100% (11)	100% (11)	% (0)	% (0)
	District	36%			56%		92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and	Not Title 1	27%		(64%	9%	91% (11)	% (0)	91% (11)	91% (11)	% (0)	% (0)
enrichment activities.	District	33%		48	3%	13%	82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
This school gives students opportunities to "make a difference" by helping other people, the school,	Not Title 1		56%		11%	33%	67% (9)	% (0)	67% (9)	67% (9)	% (0)	% (0)
or the community (e.g., service learning).	District	26%		46%		25%	71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)



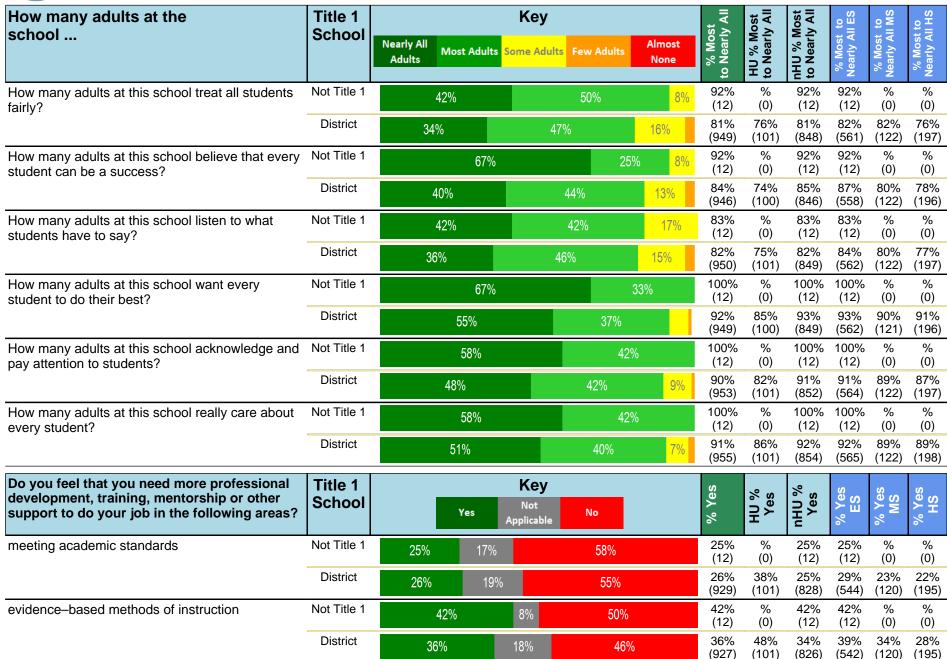
Agree or Disagree:	Title 1		Key		ree	%ee	%ee	Agree ES	Agree MS	Agree HS
This school	School	Strongly Agree Agree	Don't Know Disag	ree Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agi	% Agi	% Agi
This school is a safe place for students.	Not Title 1	42%	50%	8%	92% (12)	% (0)	92% (12)	92% (12)	% (0)	% (0)
	District	28%	48%	15% 8%	76% (948)	70% (101)	77% (847)	74% (562)	69% (121)	85% (195)
This school is a safe place for staff.	Not Title 1	33%	50%	8% 8%	83% (12)	% (0)	83% (12)	83% (12)	% (0)	% (0)
	District	29%	49%	14% 8%	78% (948)	73% (101)	79% (847)	76% (559)	79% (122)	83% (197)
This school is welcoming to and facilitates parent involvement.	Not Title 1	33%	50%	17%	83% (12)	% (0)	83% (12)	83% (12)	% (0)	% (0)
	District	36%	50%	9%	86% (946)	84% (101)	86% (845)	87% (558)	83% (121)	85% (197)
This school has clean and well-maintained facilities and property.	Not Title 1	42%	50%	8%	92% (12)	% (0)	92% (12)	92% (12)	% (0)	% (0)
	District	21%	40%	25% 14%	61% (945)	63% (101)	60% (844)	63% (559)	64% (121)	51% (195)
This school promotes personnel participation in decision-making that affects school practices and	Not Title 1	18%	36% 18%	27%	55% (11)	% (0)	55% (11)	55% (11)	% (0)	% (0)
policies.	District	16%	50%	23% 11%	66% (891)	62% (99)	67% (792)	65% (525)	65% (119)	66% (182)
This school motivates students to learn.	Not Title 1	42%	58	%	100% (12)	% (0)	100% (12)	100% (12)	% (0)	% (0)
	District	26%	61%	10%	88% (902)	87% (100)	88% (802)	89% (533)	80% (119)	88% (186)
This school provides the supports needed for teaching culturally and linguistically diverse	Not Title 1	9%	55%	36%	64% (11)	% (0)	64% (11)	64% (11)	% (0)	% (0)
students.	District	17%	56%	24%	72% (878)	69% (99)	73% (779)	75% (520)	59% (113)	73% (183)
This school encourages parents to be active partners in educating their child.	Not Title 1	17%	75%	8%	92% (12)	% (0)	92% (12)	92% (12)	% (0)	% (0)
Farmers in Saddaming their Simula	District	27%	59%	12%	87% (887)	88% (96)	87% (791)	88% (528)	84% (115)	86% (182)
This school uses objective data such as surveys, attendance, and test scores in making school	Not Title 1	45%	45%	9%	91% (11)	% (0)	91% (11)	91% (11)	% (0)	% (0)
improvement decisions.	District	24%	58%	14%	82% (856)	81% (98)	82% (758)	82% (503)	75% (114)	87% (180)





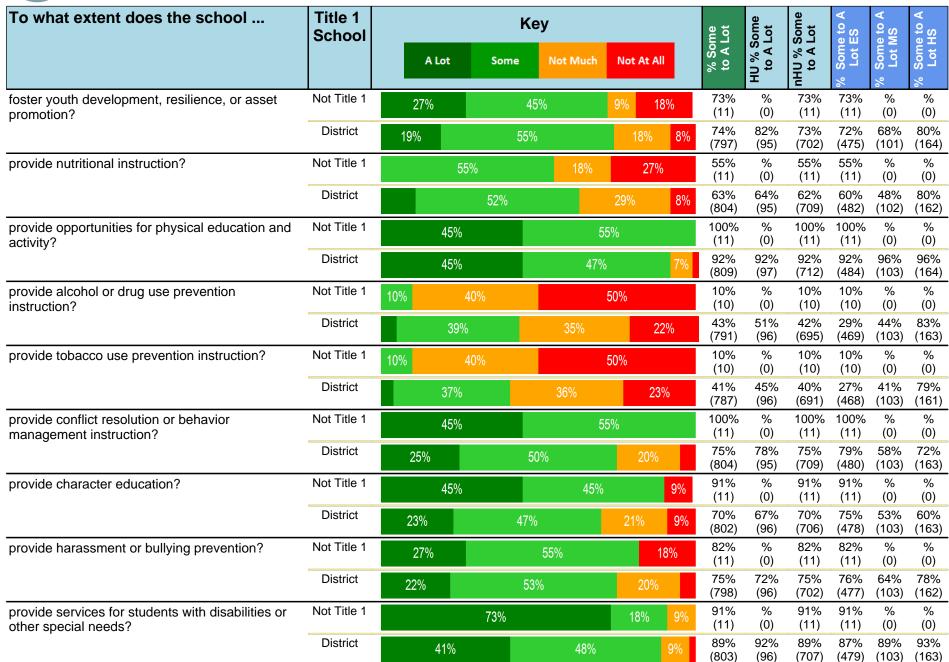
How much of a problem AT THIS	Title 1		Key			ب ت ت	Mild sig.	% Mild nsig.	to ES	to MS	to HS
SCHOOL is	School			oderate roblem	Severe Problem	% Mild % Insig.	HU % N to Ins	nHU % to Ins	% Mild Insig.	% Mild Insig.	% Mild Insig.
How much of a problem at this school is vandalism (including graffiti)?	Not Title 1	58%			42%	100% (12)	% (0)	100% (12)	100% (12)	% (0)	% (0)
	District	49%		33%	13%	82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Not Title 1	67%			33%	100% (12)	% (0)	100% (12)	100% (12)	% (0)	% (0)
	District	52%		34%	10%	86% (906)	84% (99)	87% (807)	89% (533)	89% (120)	74% (189)

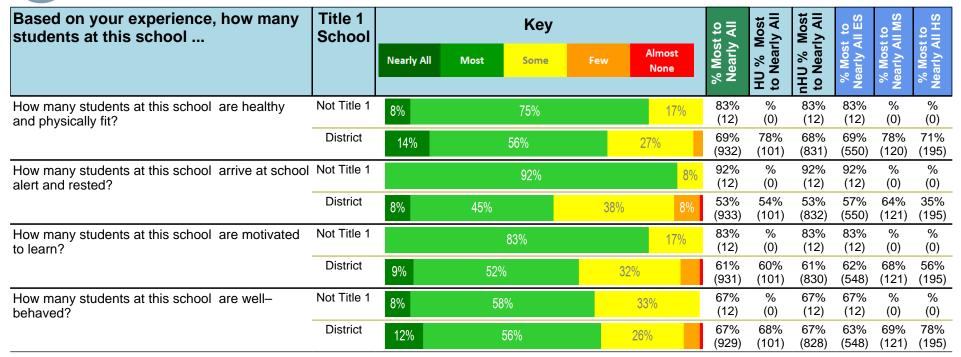






Do you feel that you need more professional development, training, mentorship or other	Title 1		Key		es	% %	% s	Section	S	Se
support to do your job in the following areas?	School	Yes	Not olicable	No	% Yes	HU % Yes	nHU % Yes	% Yes ES	% Yes MS	% Yes HS
positive behavioral support and classroom management	Not Title 1	50%	8%	42%	50% (12)	% (0)	50% (12)	50% (12)	% (0)	% (0)
	District	41%	1%	47%	41% (927)	43% (100)	41% (827)	44% (545)	39% (119)	39% (193)
working with diverse racial, ethnic, or cultural groups	Not Title 1	50%	8%	42%	50% (12)	% (0)	50% (12)	50% (12)	% (0)	% (0)
	District	43%	7%	49%	43% (929)	46% (100)	43% (829)	43% (545)	43% (119)	45% (195)
culturally relevant pedagogy for the school's student population	Not Title 1	55%	Ş	36%	55% (11)	% (0)	55% (11)	55% (11)	% (0)	% (0)
	District	46%	11%	43%	46% (927)	56% (100)	44% (827)	46% (543)	48% (120)	45% (195)
serving English language learners (ESL)	Not Title 1	50%	8%	42%	50% (12)	% (0)	50% (12)	50% (12)	% (0)	% (0)
	District	47%	13%	40%	47% (925)	56% (99)	46% (826)	46% (541)	44% (119)	53% (195)
closing the achievement gap	Not Title 1	50%	8%	42%	50% (12)	% (0)	50% (12)	50% (12)	% (0)	% (0)
	District	45%	13%	42%	45% (926)	56% (101)	43% (825)	46% (543)	44% (118)	43% (195)
serving special education (IEP) students	Not Title 1	67%		8% 25%	67% (12)	% (0)	67% (12)	67% (12)	% (0)	% (0)
	District	59%		11% 30%	59% (924)	71% (97)	58% (827)	62% (542)	54% (118)	57% (194)
meeting the social, emotional, and developmental needs of youth (e.g., growth mindset)	Not Title 1	67%		8% 25%	67% (12)	% (0)	67% (12)	67% (12)	% (0)	% (0)
	District	60%		8% 31%	60% (923)	68% (100)	60% (823)	62% (540)	57% (120)	60% (193)
creating a positive school climate	Not Title 1	33% 8%		58%	33% (12)	% (0)	33% (12)	33% (12)	% (0)	% (0)
	District	50%		44%	50% (923)	63% (98)	49% (825)	50% (540)	51% (119)	55% (195)





Staff Demographics *Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

			Race / Ethnicity*						Year	s in Sc	hool			Years	s in Pos	ition	
Total Surveys	School Type	Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
16	Not Title 1	0	0	0	0	0	7	5	4	3	1	3	1	5	2	2	6
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493

			Sex	cuality /	Sexual (Orientati	on*				Gender	*	
School Type	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other
Not Title 1	6	1	1	0	0	0	0	0	6	1	0	0	0
District	569	20	27	19	32	3	2	92	553	182	4	9	7

						Sta	ff Positio	n				
School Type	Teacher <gr 5<="" th=""><th>Teacher Gr 5 +</th><th></th><th>Admin</th><th>Nurse/ Health Aide</th><th>Couselor / Psychologist</th><th></th><th>Paraprof/ Assistant/ Aide</th><th>Other Certified</th><th>Other Classified</th><th>Other Service</th><th>Other Role</th></gr>	Teacher Gr 5 +		Admin	Nurse/ Health Aide	Couselor / Psychologist		Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role
Not Title 1	6	1	2	0	0	1	0	2	1	3	0	0
District	257	363	80	48	0	59	2	82	76	138	6	56

	Pro	vides se	rvices to	student	s in the	se prograr	ns*		Works	in an Imn	nersion Pı	rogram	
School Type	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese Japanese Russian Spanish Vietnamese					
Not Title 1	0	1	13	10	7	0	2				3		
District	117	212	758	624	624	193	55	27	9	13	67	5	6

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.